

ECON 5340 Applied Econometrics – Exam #2

True or False. Five points per question: 2 pts for a correct T/F and 3 pts for the explanation.

1. Measurement error in the dependent variable is more serious than measurement error in the explanatory variables.
2. Autocorrelation biases the coefficients towards zero.
3. Severe multicollinearity will bias the coefficient estimates.
4. Ordinary least squares is a special case of generalized least squares.
5. The “runs test” for autocorrelation is immune from Type I errors.

#6. (50 pts) Consider the earnings model: $Wage_i = \beta_1 + \beta_2 Exper_i + \beta_3 Educ_i + u_i$, where $Wage$ is the measured in dollars per hour, $Exper$ is work experience in years, and $Educ$ is the number of years of schooling. Tables 1-3 and Figure 1 show the OLS regression results for $N = 100$ males in a given year. Use the tables and figures to answer the following questions:

a) (5 pts) Using the results in Table 1, summarize the overall goodness of fit of the model. Do the signs of the coefficients match your explanations? Explain.

b) (10 pts) Interpret the residual pattern in Figure 1. What conclusion do you draw? And based on that conclusion, what are the impacts on the OLS estimates in Table 1? Explain.

c) (10 pts) Using the results in Table 3, perform White's test for heteroscedasticity. Be sure to carefully set up the null and alternative hypotheses and draw a conclusion.

- d) (10 pts) Based on your answers to parts (b) and (c), describe a procedure to obtain the efficient estimators for the coefficients.
- e) (5 pts) Use the results in Table 2 to discuss the severity of the multicollinearity and the likely impacts on the OLS results in Table 1.
- f) (10 pts) Show how to perform a t test that the EXPER and EDUC coefficients are equal. Do you have all the necessary information to complete the test? If so, complete the test.

BONUS QUESTION. (5 pts) Describe an economic situation (other than the one in my lecture notes) where panel data will allow you to tease out two impacts that would not be possible using only cross-section or only time-series data.

Table 1. STATA results from OLS estimation of the earnings model

Source	SS	df	MS	Number of obs = 100		
-----+-----				F(2, 97) = 16.47		
Model	2057.5037	2	1028.75185	Prob > F = 0.0000		
Residual	6059.71269	97	62.4712648	R-squared = 0.2535		
-----+-----				Adj R-squared = 0.2381		
Total	8117.21639	99	81.9920847	Root MSE = 7.9039		
-----+-----						
wage	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
-----+-----						
Educ	1.435782	.321546	4.47	0.000	.7976026	2.073962
Exper	.328525	.0658247	4.99	0.000	.1978813	.4591687
_cons	-11.91922	4.750254	-2.51	0.014	-21.34716	-2.491275
-----+-----						

Figure 1. Wage residuals versus education

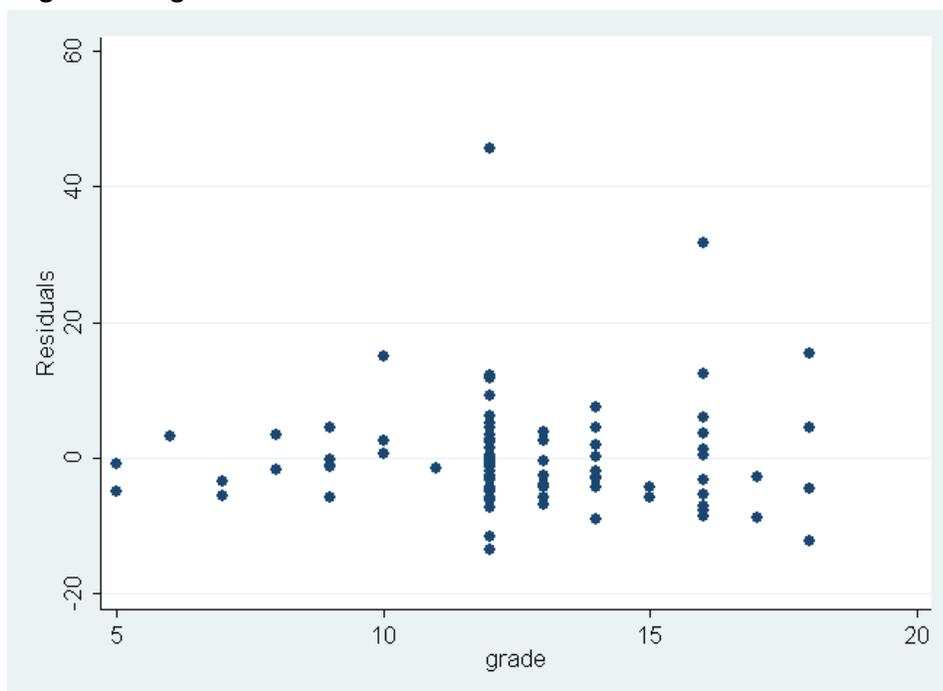


Table 2. Pairwise correlations

	grade	exper	wage
grade	1.0000		
exper	-0.3665	1.0000	
wage	0.2485	0.3163	1.0000

Table 3. STATA results with squared OLS residuals as the dependent variable

Source	SS	df	MS			
Model	498933.661	5	99786.7323	Number of obs = 100		
Residual	4759291.93	94	50630.7652	F(5, 94) = 1.97		
Total	5258225.59	99	53113.3898	Prob > F = 0.0901		
				R-squared = 0.0949		
				Adj R-squared = 0.0467		
				Root MSE = 225.01		

res2	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
Grade	-7.357599	79.35932	-0.09	0.926	-164.9274	150.2122
Exper	-23.67913	16.87954	-1.40	0.164	-57.19386	9.835591
Grade^2	-1.048003	2.223082	-0.47	0.638	-5.461984	3.365978
Exper^2	.270444	.162453	1.66	0.099	-.0521102	.5929982
Exper*Grade	.5788711	.7165818	0.81	0.421	-.8439188	2.001661
_cons	108.2517	582.867	0.19	0.853	-1049.044	1265.548